

ALETHEIA LOGOS UNIVERSITY
Institute for Advanced Biblical Studies

LEARNING AGREEMENT FOR KNOWLEDGE AREA
DEMONSTRATIONS

Knowledge Area Demonstration:

KAD Four

Title:

Research Methodology

This KAD Assessment Agreement is submitted in
partial fulfillment of the requirements for the
degree of Doctor of Pastoral Psychology

Authored by: Diana Murray

Faculty Advisor: Dr. Daniel Briggs

Faculty Assessor: Dr. Daniel Briggs

Faculty Assessor: Dr. Danel Briggs

Researcher: Diana Murray

RE: Assessment Agreement

KAD Four

Research Methodology

Degree Program: Pastoral Psychology

1. ATTACH A DESCRIPTION OF YOUR LEARNING OBJECTIVES AND ACTIVITIES FOR A **BREADTH** DEMONSTRATION OF YOUR COMPETENCE IN THIS AREA. MAKE REFERENCE TO THE CONCEPTUAL ISSUES, COMPETENCIES, AND RESOURCES FROM THE STUDY GUIDE WHENEVER USEFUL AND APPROPRIATE.

LEARNING OBJECTIVES:

As my demonstration of BREADTH in this area I will:

1. Know the major research methodologies available.
2. Examine and critique major research methodologies.
3. Be able to identify which methodologies work best for me and are more suited for my research proposal.
4. Be able to write a paper discussing and critiquing the major research methodologies.

RESOURCES AND STRATEGIES:

Trochim, W. M. (2006). Research Methods Knowledge Base. Atomic Dog Publishing.

Marczyk, G.R., Dematteo, D., Festinger, D. (2005). Essentials of Research Design and Methodology (Essentials of Behavioral Science). Pub: Wiley.

Newman, I., Ridenour, C.S. (1998). Qualitative-Quantitative Research Methodology: Exploring the Interactive Continuum. Pub: Southern Illinois University Press.

Downs, F. S. (1999) Readings in Research Methodology. Pub: Lippincott Williams & Wilkins.

Creswell, J.W. Designing and Conducting Mixed Methods Research.

Cozby, P.C. (2004). Methods in Behavioral Research. California State University.

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KAD Four

Research Methodology

Degree Program: Pastoral Psychology

2. ATTACH A DESCRIPTION OF YOUR LEARNING OBJECTIVES AND ACTIVITIES FOR A **DEPTH** DEMONSTRATION OF YOUR COMPETENCE IN THIS AREA. MAKE REFERENCE TO THE CONCEPTUAL ISSUES, COMPETENCIES, AND RESOURCES FROM THE STUDY GUIDE WHENEVER USEFUL AND APPROPRIATE.

LEARNING OBJECTIVES:

As my demonstration of DEPTH in this area I will:

1. Use my research skills to conduct scholarly inquiry relating to my professional interests.
2. Be able to understand ethical and philosophical issues and research designs.
3. Be able to develop and write a state-of-the-art paper bringing together questions that appeal to me, a chosen research methodology and a research design.

RESOURCES AND STRATEGIES:

Rubin, A. (2007). Practitioner's Guide to Using Research for Evidence-Based Practice. Pub: Wiley.

Bootzin, R.R., Mcknight, P.E. (1st ed. Jan. 2006). Strengthening Research Methodology: Psychological Measurement and Evaluation (Decade of Behavior). American Psychological Association.

Kurtz, K.H. (1965). Foundations of Psychological Research: Statistics, Methodology, and Measurement.

Evans, A.N., Rooney, B. J. (Dec. 2007, 1st ed.). Methods in Psychological Research . Sage Publications, Inc.

Gustafson, J.M. (Sept. 1983). Ethics from a Theocentric Perspective, Vol. 1: Theology and Ethics. University of Chicago Press.

Gustafson, J.M. (Nov. 1992). Ethics from a Theocentric Perspective, Vol. 2: Ethics and Theology. University of Chicago Press.

Locke, L.F., Spirduso, W., Silverman, S. J. Proposals That Work: A Guide for Planning Dissertations and Grant Proposals.

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KAD Four

Research Methodology

Degree Program: Pastoral Psychology

2. ATTACH A DESCRIPTION OF YOUR LEARNING OBJECTIVES AND ACTIVITIES FOR AN **APPLIED** DEMONSTRATION OF YOUR COMPETENCE IN THIS AREA. INCLUDE PLANS FOR FEEDBACK FROM PARTICIPANTS AND/OR FROM AN EXPERT IN THE FIELD. BE SURE TO EVALUATE YOUR OWN PERFORMANCE IN LIGHT OF THE PERSPECTIVE OF THIS KNOWLEDGE AREA.

LEARNING OBJECTIVE:

As my demonstration of APPLIED in this area I will:

1. Be familiar with research methodologies and design.
 2. My BREADTH objectives will be a written paper demonstrating my ability to choose a research methodology that best suits the questions that appeal to me.
 3. My DEPTH will be a compilation of annotated bibliography relative to research methodologies, ethical issues and research designs.
 4. My APPLIED will be a written research proposal.
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3. THE EXTENT, NATURE AND TIMING OF THE FEEDBACK YOU WISH TO RECEIVE FROM YOUR FACULTY ASSESSOR ARE:

I would like a reply from my assessor within two full weeks.

4. THE FORMATS YOU CHOOSE ARE:

I choose the following formats for:

BREADTH: a written paper

DEPTH: a written paper

APPLIED: a written paper

Student's Signature: _____ Date: _____

Major/Professional Specialization: _____ Degree: _____

Assessor Signature: _____ Date: _____

Dean Signature: _____ Date: _____